

Sugarmill Elementary School

School-Parent Compact

2017 - 2018

Revised: 5/25/2018 Adopted: TBD



Dear Parent/Guardian,

Sugarmill Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Sugarmill Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Camden County School's Goals:

- To increase Math achievement
- To increase ELA achievement

Sugarmill Elementary Goals:

- Sugarmill Elementary School will increase ELA achievement by 3%.*
- Sugarmill Elementary School will increase Math achievement by 3%.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Sugarmill Elementary will:

- will hold academic team meetings/conferences to share how to help academically at home and discuss performance based on Lexiles and Quantiles.
- will educate parents and students about the importance of reading, the writing process, Lexile measures, math, and Quantile measures to meet their child's goal.
- will send home a list of online programs available for home use as well as login instructions.

PARENT RESPONSIBILITIES:

- will try to attend as many parent involvement activities including conferences/academic team meetings at the school as my schedule allows.
- will use the information and activities learned about reading, the writing process, and Lexile measures, math, and Quantile measures to meet their child's goal.
- will have my child login and utilize at least one of the online programs per week.

STUDENT RESPONSIBILITIES:

- will make goals and read on or above my Lexile level as well as work on problem solving for my Quantile level.
- will practice and use math, reading, and writing strategies to meet my goals.
- will login to one or more of the computer programs each week.

COMMUNICATION ABOUT STUDENT LEARNING:

Sugarmill Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *School monthly calendar to parents in the Wednesday folder*
- *Parent Portal on PowerSchool allows parents to check grades and register each year*
- *School website- <http://ses.camden.k12.ga.us/>*
- *Parent-Teacher conferences/team meetings- flyers in Wednesday folders*
- *Weekly folders on Wednesday*
- *Teacher email addresses are on the school website*
- *Facebook- <https://www.facebook.com/people/Sugarmill-Elem/100006758764859>*
- *Phone calls- 912-882-8191*
- *Remind.com, Dojo, and Blooms are used by some teachers*

If you have questions regarding your child's education please contact the appropriate teacher. If you would like further information you may contact Mrs. Slattery at tslattery@camden.k12.ga.us.

ACTIVITIES TO BUILD PARTNERSHIPS:

Sugarmill Elementary offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conference/team meetings*
- *Parent and Student Make It/Take It Nights*
- *Gather Input at the School Council Meetings*
- *Chick fil A Night*
- *Parent Resource Center*
- *Open House*
- *PreK Orientation*
- *Gather Input at the Title I Stakeholder Meeting*
- *Gather Input at PTO Meetings*
- *Field Day*
- *The Color Run/Reading Celebration*
- *Title I Stakeholder*
- *Standards Based Grades Orientation*
- *SES Website with a Title I page*
- *Volunteer Training*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this page to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____